



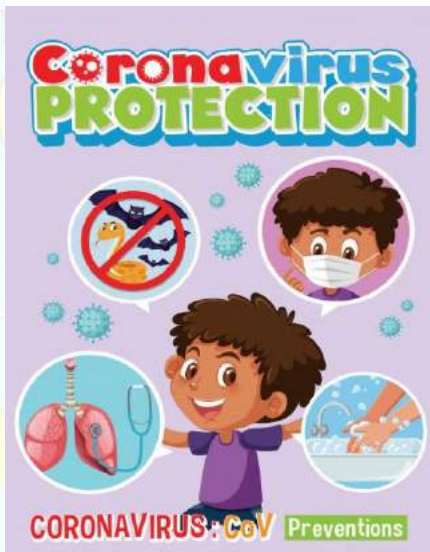
**PRABHU DAYAL PUBLIC SCHOOL**  
**SHALIMAR BAGH**

**SUMMER HOLIDAY HOMEWORK 2022-23**  
**PRE SCHOOL**

Dear parents,

We should always remind ourselves that "Children will not remember us for the gifts we shower upon them but will always cherish the time you spend with your little ones."

Summer vacations are an ideal opportunity for you to spend some time with your child and help to develop his/her motor skills and concentration. Keeping this in mind, our teachers have designed fun worksheets for our little kids to revise learnt concepts as well as to engage themselves in meaningful pursuits that will enhance their comprehension and reasoning skills.



Having this mind set we have designed a bunch of productive and fun - filled activities in the holiday homework with an integrated approach of learning.

it is essential to channelize their energy with positive approach and in the right direction.

This will foster curiosity, develop creativity, enhance knowledge and instill the joy of learning among them.

**Happy learning during the holidays...!**  
**STAY HOME STAY SAFE**

**Love & Blessings,**

**PRINCIPAL**

**INCHARGE**

## Guidelines for the Parents: -

1. Share stories /incidents of your childhood.
2. Reward your child's efforts even for the smallest one to boost his/ her confidence. Engage them with puzzle games, building blocks and pattern making.
3. Encourage kids to speak small sentences and words in the English language. Allow the child to read age appropriate story books.
4. Take at least two meals together with your child and explain them the importance of food and hard work of the farmers.
5. Cultivate healthy habits avoiding junk foods to the maximum extent. Never deny or ignore a child's feelings.
6. Refrain from using words that you would not want the child to repeat.
7. Ignore the irrelevant behavior.



## General Instructions: -

1. The summer vacation is from 21<sup>nd</sup> may to 30<sup>th</sup> June.
2. The school will reopen on 1 july'2022
3. Send all clicked pictures in a pdf mentioning the name & class of the child along with the recorded audios /videos.
4. The hard copies of all the work / activities must be compiled and stored in the folder safely.
5. For any guidance / assistance you may contact the class teacher.





## ENHANCE LISTENING SKILLS

Read a bed time story with your child daily. It will orient your child towards reading books and listening to facts. Apart from that it will bring your child's unique style of self-expression and develop creative communication. After reading or watching, ask questions like

"Did you like the Story?", "Which was your favorites character?" etc.

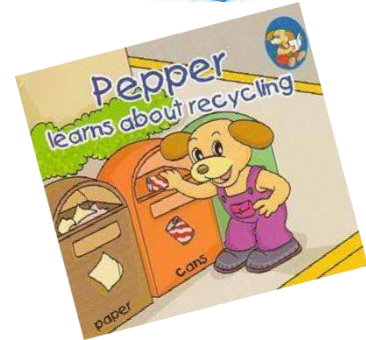
### Suggested Story Book Series:

- Pepper
- Lady Bird(level-1)
- Bruno
- Ramayana
- Bubbles



## ENHANCE ORATORY SKILLS

Communication skills play a pivotal role in grooming the overall personality of the children. Let's motivate them to converse in English and to help him / her get acquainted with the language. Give more English words to increase her/his vocabulary. Motivate them to answer your questions in simple but full sentences. Let's encourage the kids to use magic words (sorry, thank you, excuse me, please) in different situations on regular basis. Remember, the more you use these words so will your children.



### MAGIC WORDS

*Use these sentences regularly:*



- How are you? I'm good. Thank You.
- I am thirsty. Please give me water.
- Please, open / close my tiffin /bottle.
- I am hungry. Please give me food.
- I have finished my work /food
- May I wash my hands?

## PERSONALITY DEVELOPMENT

### To inculcate 'Life skills':

- Buttoning his / her shirt
- Packing his / her school Bags
- Tying his / her shoe laces
- Arranging shoes in the shoe rack
- Laying the table for lunch/dinner
- Eating on their own
- Using fork and spoon
- Filling the water bottles

Keeping his / her belonging back to their place

- Help your child to do the given activities and make him/her independent.
- May I go to the washroom.



### To instill 'Social Skills':

- Greeting with a smile when someone comes to the house
- Conversing with the visitors
- Answering the phone calls with a polite "Hello", also asking "May I know who is calling?"
- Speaking politely and sharing with peers.



## Encourage 'Personal Hygiene':

- Brushing teeth twice daily
- Combing hair regularly
- Bathing everyday
- Washing hands before and after meals
- Trimming the nails and keeping them clean

## Enhance 'Gross and Fine Motor skills' by following activities:

### GROSS MOTOR

- Jump
- Hop
- Swim
- Dance
- Run
- Skip
- Balance

### FINE MOTOR

- Mashing Potatoes
- Rolling Chapattis
- Shelling out peas
- Zipping and unzipping
- Buttoning and Unbuttoning
- Opening and closing the bottle cap / tiffin lid
- Turning pages of a Book
- Squeezing bath sponges
- Watering the plants using spray bottle

**Sorting and Grouping**:- Mix a number of things, such as beads, buttons, rajma etc. and ask the child to sort them according to the colour/size/items.

## MATHS

**Numerical Ability**:- Help your child to memorize the phone numbers of the parents in an innovative way.

Let us revive the traditional games like Stappoo, pitthoo, Snake and ladders etc

Motivate your ward to make comparisons between big/small less/more, heavy/light, tall /short.

Show various objects enabling him/her to make out same/different, like/in like objects.

Show various real objects related to shapes to your child (eg. Television-rectangle, Clock-circle, Half chapatti- semicircle

Motivate your child to speak rote counting(1 to 50) on daily bases

Help your child to count the number of steps he/she takes to reach from the bedroom to: a) Kitchen b) Bedroom c) Balcony.

## English

To enhance listening, speaking, reading and writing skills.

- Read English picture book daily.
- Recapitulate all the letters cover till now with proper the object eg: h- hippo, i- igloo etc..
- Encourage your ward to make works beginning with letters A TO Z  
L-Leg, Lion, Lemon.....  
T-Tiger, tomato, Tap, Telephone....

**EVS**:- Recapitulate the topic Myself. Parts Of Body and My family.

**Hindi**:- Start reading picture book of vyanjans and their objects.



# FUN TIME

## YOUNG CHEF

### FRUIT CREAM DESSERT

**Ingredients :** Vanilla ice cream. Favorite fruit, Choco chip,

Add your choice of fruits to the melted vanilla ice cream. Pour the mixture into a bowl and garnish it with dry fruits or Choco chips.

Let's create memories for life by clicking pictures at every step



### Mango Shake

**Ingredients :** Chopped mangoes, milk, sugar, ice cubes and dry fruits  
Take chopped mangoes, add sugar and milk in a blender.  
Blend it well, pour it in glasses and garnish with dry fruits.  
Serve to the family members



### Watermelon juice

**Ingredients:** watermelon, honey, salt, lemon juice  
Take chopped watermelon cubes in the blender add honey, ice cubes and lemon juice.  
Blend it, strain and collect the juice in a vessel.  
Enjoy watermelon juice with family



### Sapling activity

#### Material

**required: -** Pot, Soil, Seeds, Water  
First put the soil in the pot. Next pat the soil and a hole  
Then put the seeds in the hole and cover it with soil  
At last pour water on it.

**Note:-** Remember to share your fun moments with us, click your pictures as a LITTLE ARTIST.



## JOB FOR ME

### WORLD ENVIRONMENT DAY

On the occasion of World Environment Day i.e. on 5<sup>th</sup> June, make a TABLE MAT. Use leaves or do leaf/vegetable printing on it. After drying, write your name and class on it and also paste passport size photograph and get it laminated. Bring to school everyday to use it during the lunch time.

Samples for the TABLE MAT



### Father's day

There's an eternal bond that a child shares with his father. The way kids express their gratitude, love and affection towards their father is an important gesture. They feel this almost every day and by celebrating Father's Day they can convey these feelings in the purest form and expression.

To help the little ones express their love on Father's Day we have shared a link of a card. They can make the card and give it to their father on Father's Day. Follow the instructions and make the card for your father.

**Here is the link given below:-**

<https://youtu.be/nq5UA7iaDy0>

### International yoga day

Celebrated on June 21, International Yoga Day celebrates the physical and spiritual prowess that yoga has brought to the world stage. While it is an important source of exercise and healthy activity millions join in and practice on a daily basis. Kindly make your ward to do some yoga poses and don't forget to click the pictures and share with us.











## Values We Nurture!

Getting kids to complete tasks of everyday living is important to their development. Helping your child to identify Their part of their daily routine is one step toward practicing independence and responsibility.

DAILY  
CHORES



# JUNE

|   |  |  |   |  |  |            |  |  |
|---|--|--|---|--|--|------------|--|--|
| 1   |  |  | 2   |  |  | 3          |  |  |
| <br>DAY OFF           |  |  | Set Table   |  |  | Clean Room |  |  |
| 4   |  |  | 5   |  |  | 6          |  |  |
| Help with Dinner  |  |  | <br>Water Plants   |  |  | Clean Room |  |  |
| 7   |  |  | 8   |  |  | 9          |  |  |
| Make Bed  |  |  | <br>Dump Garbage  |  |  | Clean Room |  |  |
| 10  |  |  | 11  |  |  | 12         |  |  |
| <br>DAY OFF         |  |  | Pick Up Toys  |  |  | Clean Room |  |  |
| 13  |  |  | 14  |  |  | 15         |  |  |
| Fold Your Clothes   |  |  | Set Table   |  |  | Clean Room |  |  |
| 16  |  |  | 17  |  |  | 18         |  |  |
| Help with Dinner  |  |  | Water Plants  |  |  | Clean Room |  |  |
| 19  |  |  | 20  |  |  | 21         |  |  |
| Make Bed  |  |  | <br>DAY OFF        |  |  | Clean Room |  |  |
| 22  |  |  | 23  |  |  | 24         |  |  |
| Dump Garbage  |  |  | <br>Pick Up Toys |  |  | Clean Room |  |  |
| 25  |  |  | 26  |  |  | 27         |  |  |
| Learn To Tie Shoelaces  |  |  | <br>Set Table      |  |  | Clean Room |  |  |
| 28  |  |  | 29  |  |  | 30         |  |  |
| <br>Help with Dinner |  |  | Water Plants  |  |  | Clean Room |  |  |





# How Do You Feel Today?



Happy



Sad



Angry



Scared



Silly



Excited



Surprised

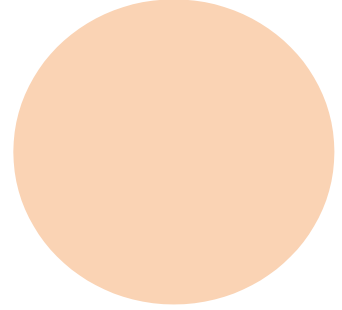
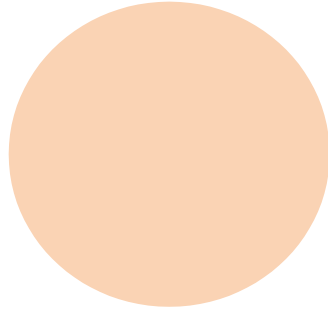
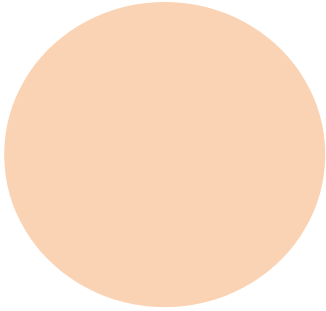


Shy



Embarrassed

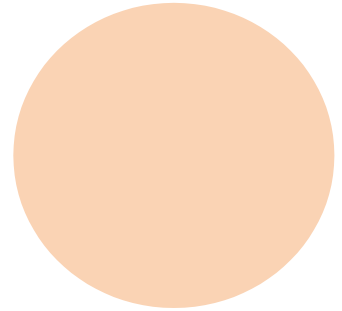
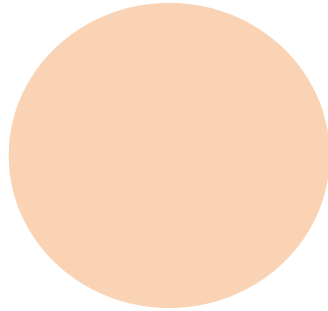
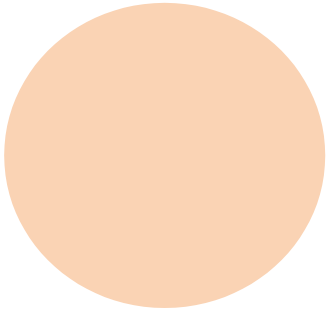
**How do you feel today?  
Draw your emotions on the given faces.**



Date: \_\_\_\_\_

Date: \_\_\_\_\_

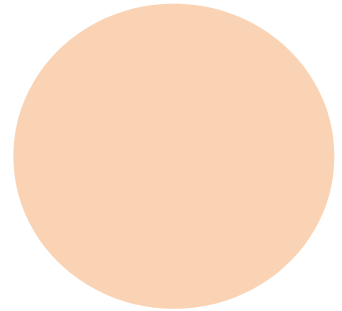
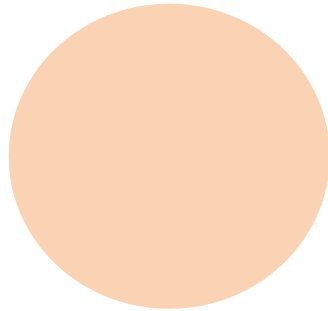
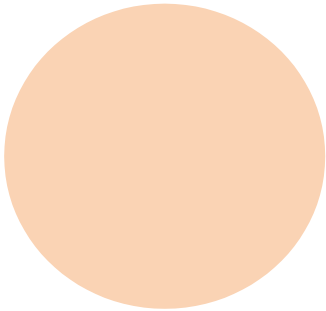
Date: \_\_\_\_\_



Date: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_





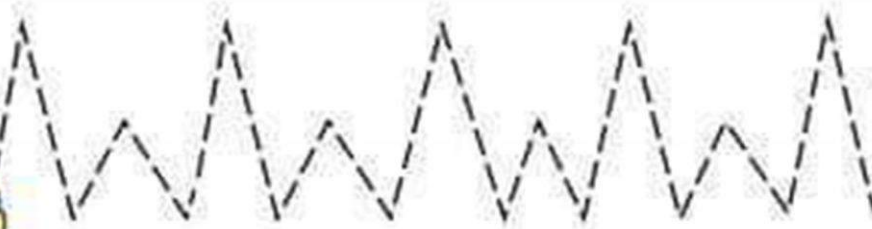
# Patterns



**HELP BEE, FIND HONEY**



# JOIN THE PATTERNS



PREK-AUTISM.COM



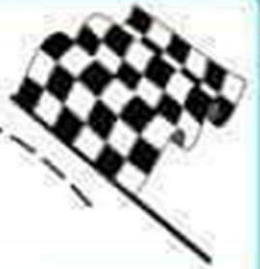
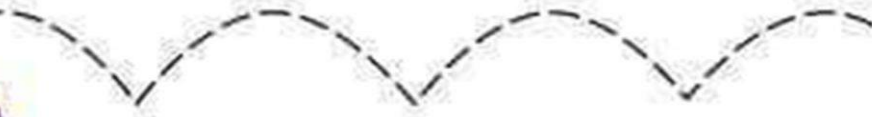
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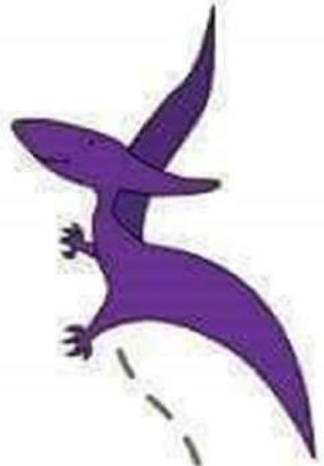
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PREK-AUTISM.COM



# JOIN THE PATTERNS



Trace the dotted lines.



Trace the dotted lines.

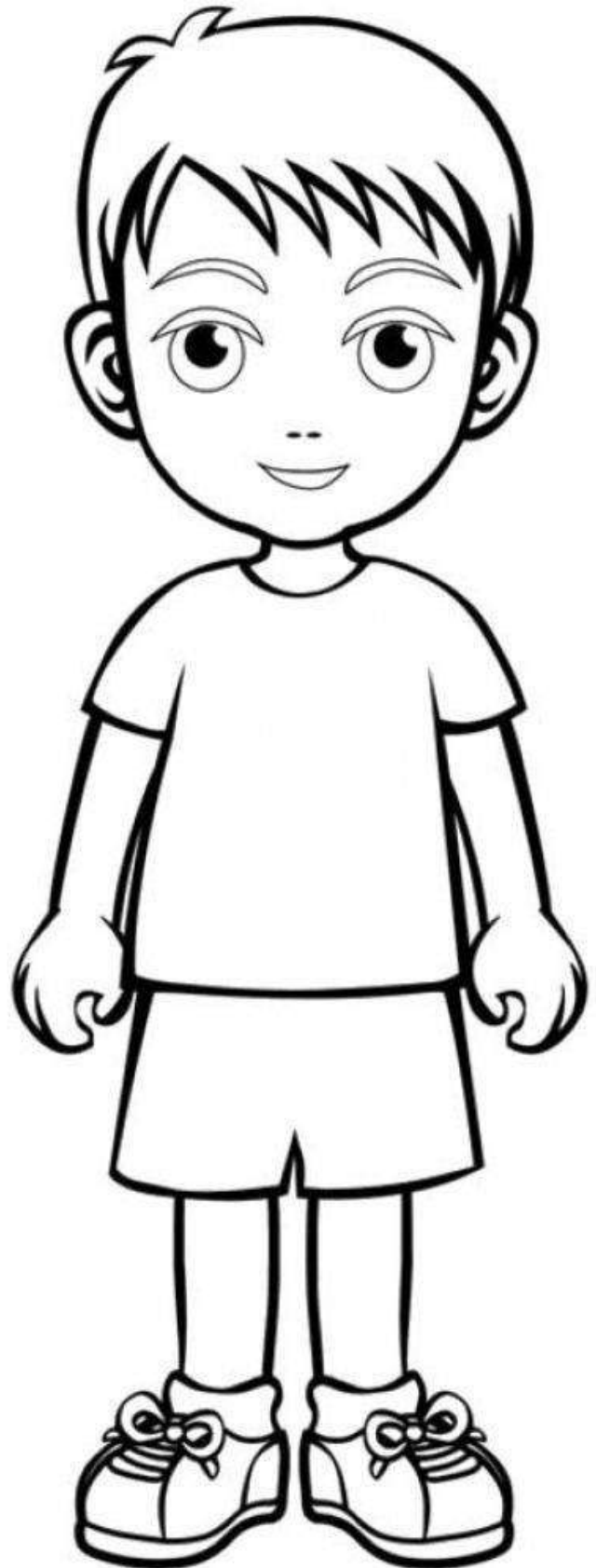
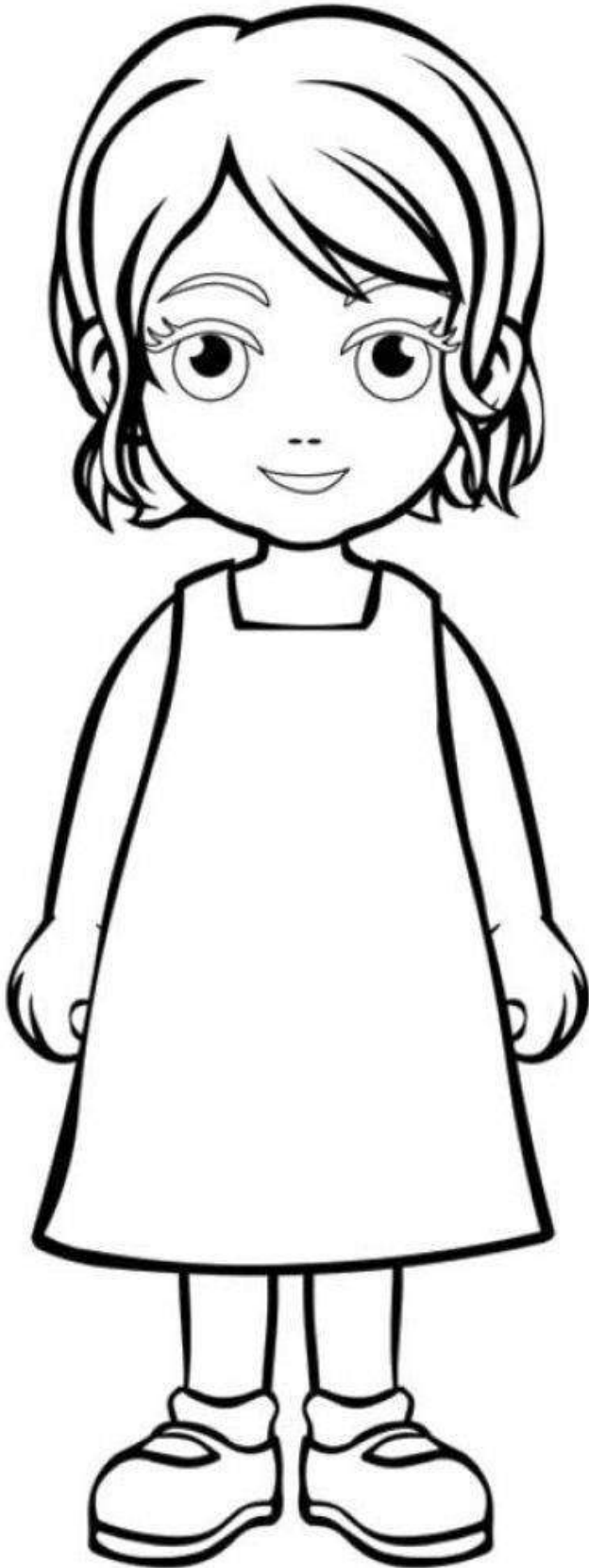






# BOY/GIRL

Are you a Boy or Girl? Colour the one you are.





# BODY PARTS

## Body parts

Identify and match the body parts



eyes



nose



leg



hand



arm



ear



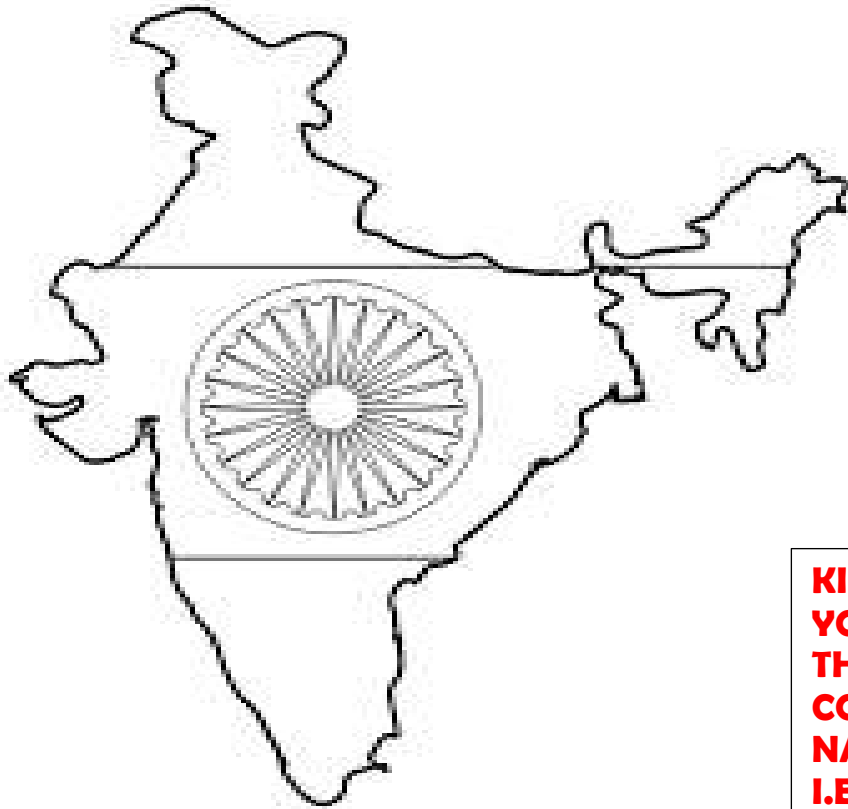
mouth



foot

# My Country

Colour our Indian MAP in TRI COLOUR



**KINDLY TELL THE  
YOUR WARD THAT  
THERE ARE THREE  
COLOURS IN OUR  
NATIONAL FLAG  
I.E. SAFFRON,  
WHITE AND GREEN**

Make your ward to do any two activities showing the colours of our national flag i.e. hand printing, salad making, pudding making etc.





# Memory Game

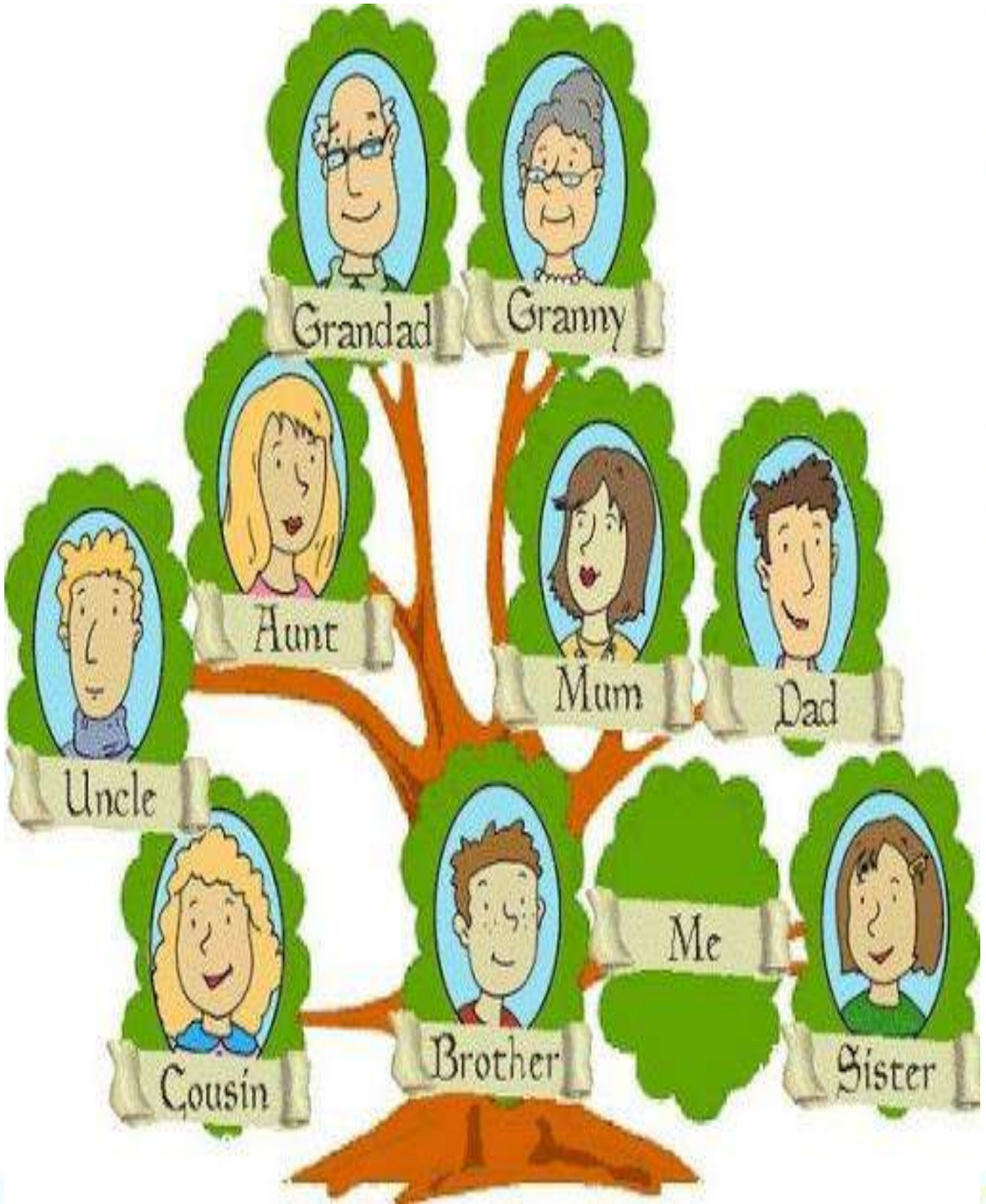
**SPOT AND CIRCLE THE 5 DIFFERENCE AND  
DISCUSS WITH YOUR PARENTS**





# MY FAMILY

**Make a family tree as indicated using cardboard**





# Art & Craft



# Hand / Foot Prints



Draw any two forms of hand / foot printing.

**For mom 'slovely toes'**

## Material required-

1. Two A4 size sheet(any colour)
2. Fevicol
3. Scissors Form glitter sheet (own choice)
4. Decorative material/Waste material



**Procedure-** Make a cut out of slipper on an A4 size sheet.

Help your ward to do footprinting on the cutout and then decorate it to make lovely, shimmery slippers for them. You may use beads, glitters and stickers etc.

# Rain cloud craft

## Materials required -

Paper plate, cotton balls, glue, blue colour paper raindrops, white card paper, watercolors, thread or yarn (blue), tape.

## Instructions -

- Cut a paper plate in half(1/2).
- Apply glue to the paper plate and add cotton balls to cover the plate.
- Draw the raindrops template onto white card paper.
- Colour the raindrops using crayons.
- Cut the raindrops out of the paper and hang from the cloud(plate).
- Use tape to attach one end of a piece of thread / yarn to the back of each raindrop and the other end of the thread / yarn to the back of the paper plate..



Follow the instructions to make rain cloud.






# Health & Nutrition



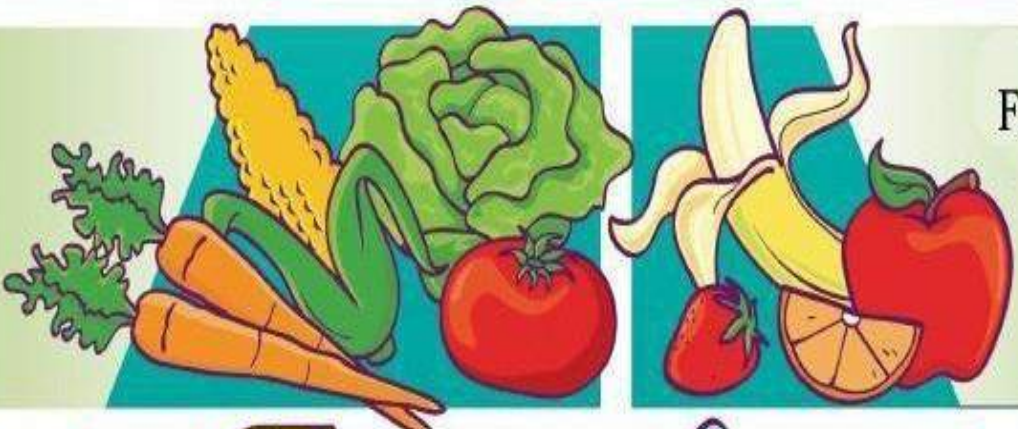
# Food Pyramid For Healthy Toddlers



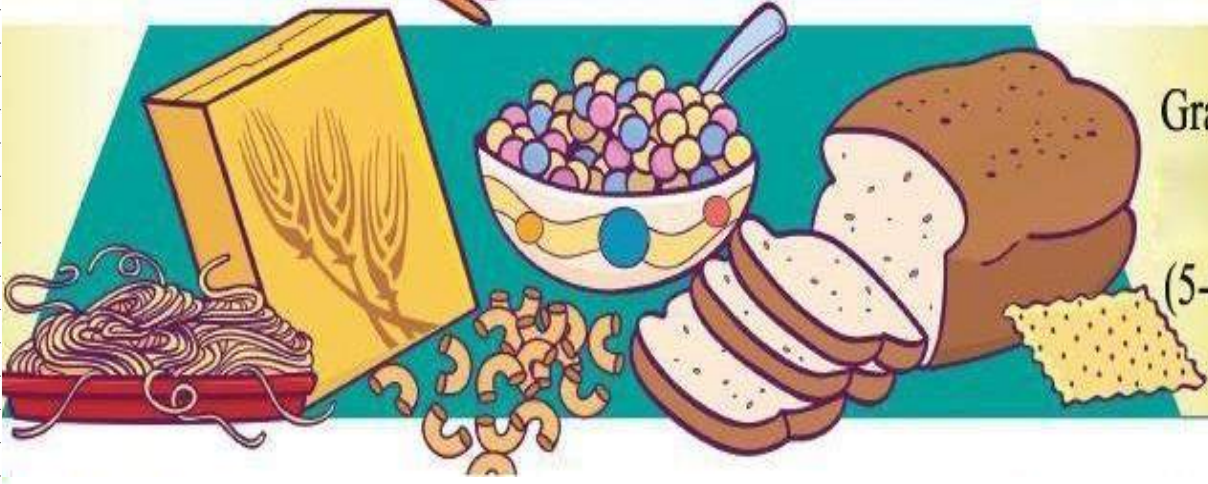
Fats and Sugar  
(Ghee, Oil, Butter, Sugar and Jaggery)



Dairy Products  
(Milk, Yogurt, Cheese, Paneer)  
(2 Servings)



Fruits, Vegetables and  
Leafy vegetables  
(2-3 Servings)

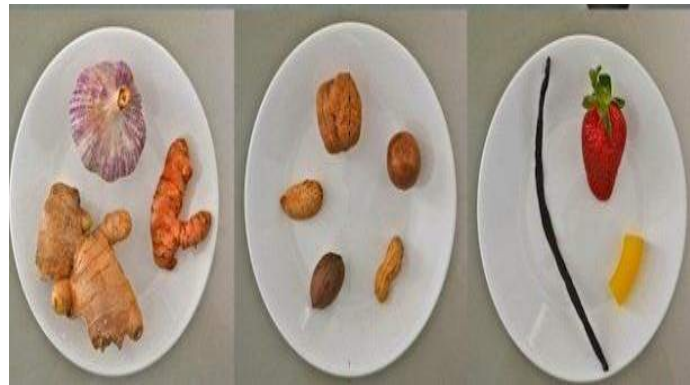


Grains, Cereals  
Pulses  
(5-6 Servings)

Follow the diet pyramid / chart regularly for the healthy growth.



# OBSERVATION TRAY



Allow your child to explore up close vegetables, fruits, legumes, grains, loose parts in the lawn, nuts and grains.

# SANDWICH MAKING

With the help of bread, fruits and vegetables make a sandwich.  
You can use jam, cream, chocolate etc.



# HEALTHY FACE

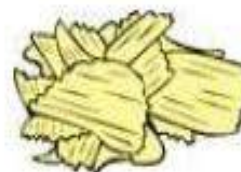
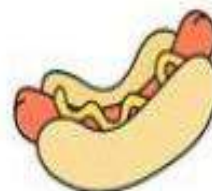
Take some vegetables and fruits.  
Cut them in various shapes and decorate the food plate.



# HEALTHY MAZE

Find your way through the maze by choosing the healthy food. Move up, down or side ways

START



FINISH





# MATHEMATICS

The word "MATHEMATICS" is written in large, pink, bubbly letters with a white outline and a drop shadow. Each letter is integrated with a cartoon illustration of a child engaged in a math activity: 'M' shows a girl with a question mark, 'A' shows a girl reading, 'T' shows a boy with a ruler, 'H' shows a boy with a triangle, 'E' shows a boy with a pencil, 'M' shows a boy with a ruler, 'A' shows a boy with a pencil, 'T' shows a boy with a ruler, 'I' shows a boy with a pencil, and 'C' shows a boy with a pencil.





# Big or Small? KIDS ACADEMY



Big



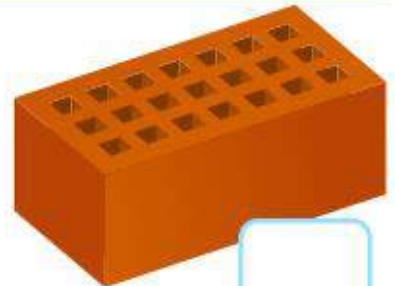
Small



Check the one in each pair that is **big**.

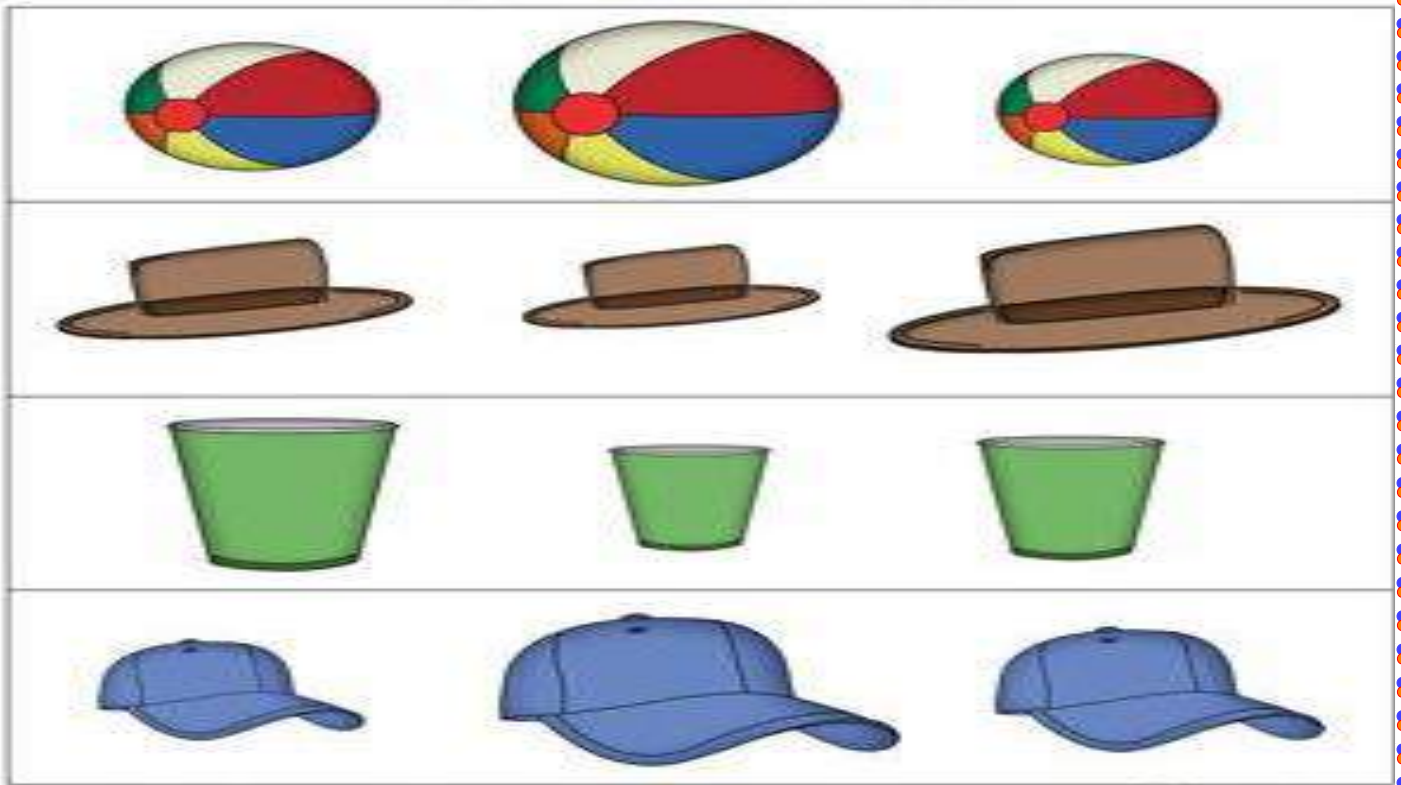


Check the one in each pair that is **small**.

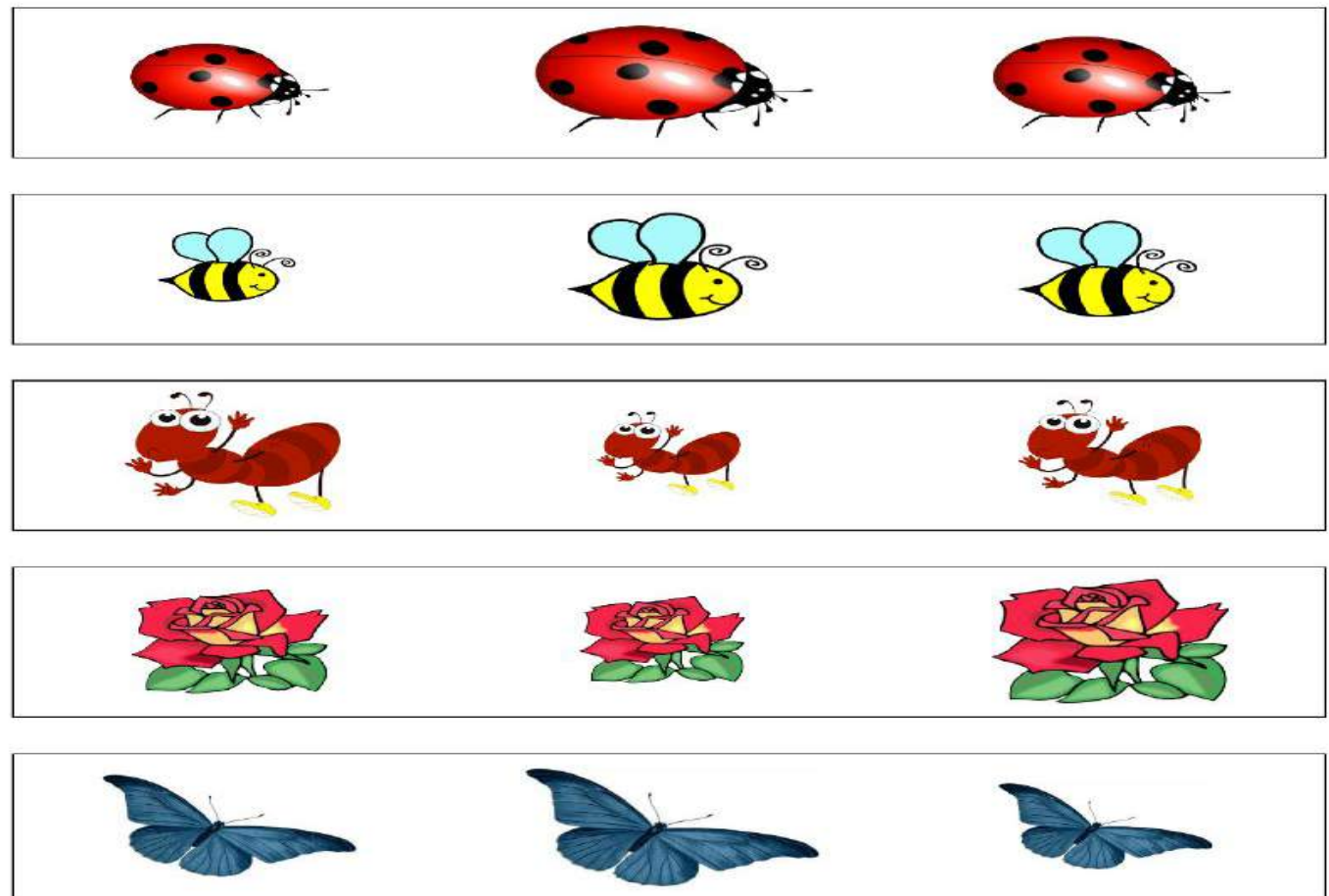




# CIRCLE THE BIGGEST OBJECT



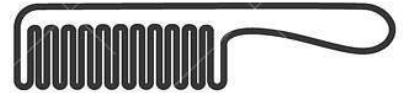
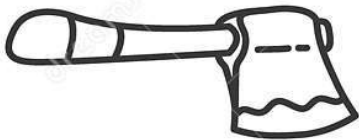
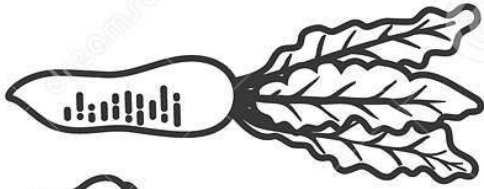
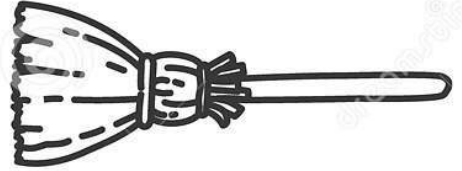
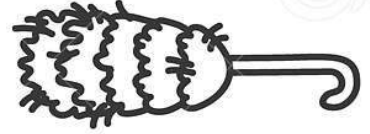
# CIRCLE THE SMALLEST OBJECT



# Long or short???

## Look at each set of objects

Directions: Color the one that is longest in each set





# NUMBER 9

Find and circle the number nine.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 3 | 2 | 1 | 9 | 6 | 9 | 2 | 9 | 5 | 0 |

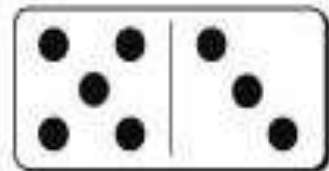
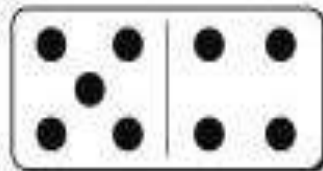
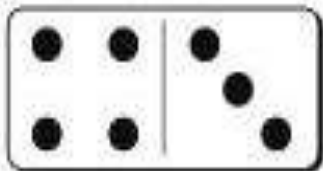
Write number 9

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Count and color nine cherries.



Circle the domino with nine dots.



Draw nine dots in the ten frame.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

Find and circle the number nine.

|   |   |   |   |   |
|---|---|---|---|---|
| 5 | 1 | 9 | 9 | 9 |
| 9 | 5 | 9 | 7 | 9 |

# Number 5

Find and circle the number five.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 5 | 3 | 1 | 5 | 4 | 0 | 5 | 2 | 7 | 6 |

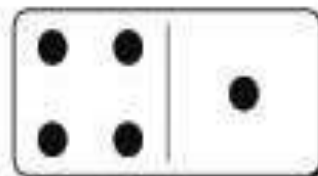
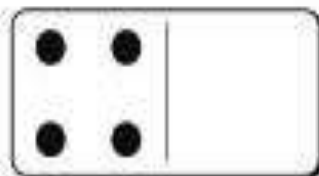
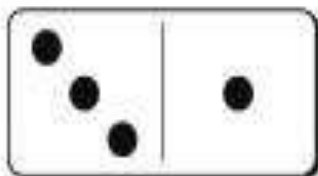
Trace and write the number five.

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Count and color five hyenas.



Circle the domino with five dots.



Draw five dots in the ten frame.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

Find and circle the number five.

|   |   |   |   |   |
|---|---|---|---|---|
| 5 | 2 | 3 | 5 | 9 |
| 4 | 5 | 6 | 7 | 5 |



# NUMBER 4

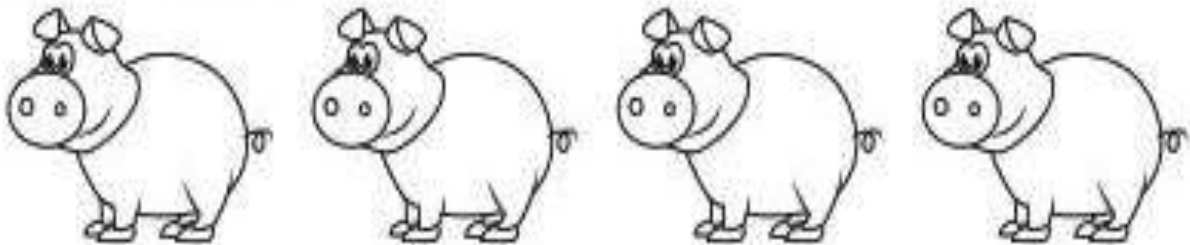
Find and circle the number four.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 4 | 3 | 1 | 4 | 8 | 6 | 4 | 5 | 3 | 2 |

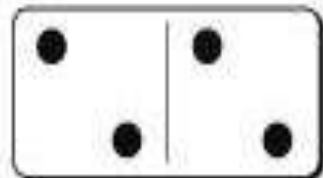
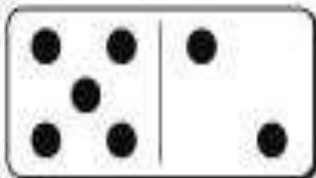
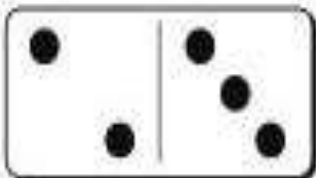
Trace and write the number four.

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Count and color four pigs.



Circle the domino with four dots.



Draw four dots in the ten frame.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

Find and circle the number four.

|   |   |   |   |   |
|---|---|---|---|---|
| 4 | 6 | 4 | 3 | 4 |
| 2 | 4 | 5 | 4 | 7 |

# NUMBER 7

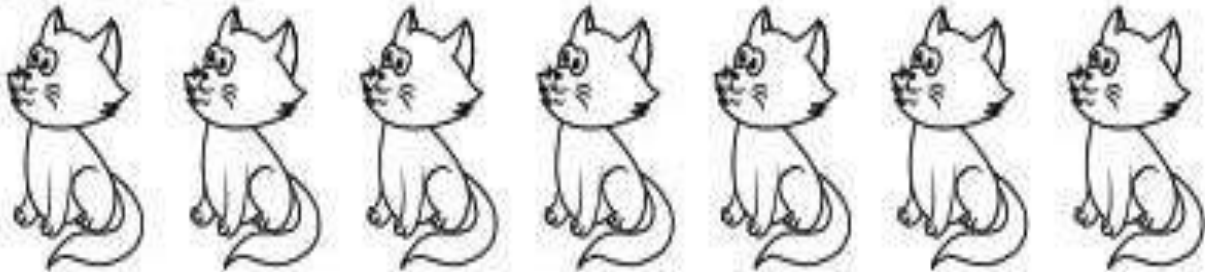
Find and circle the number seven.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 6 | 7 | 1 | 5 | 7 | 9 | 8 | 3 | 7 | 2 |

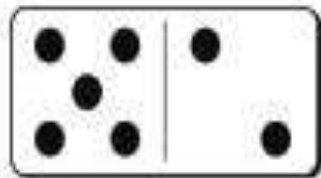
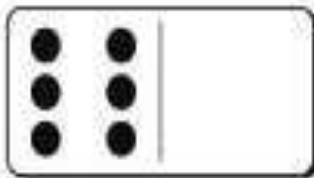
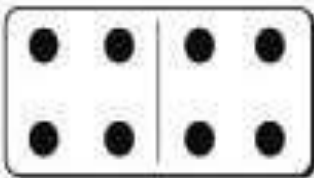
Trace and write the number seven.

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Count and color seven cats.



Circle the domino with seven dots.



Draw seven dots in the ten frame.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

Find and circle the number seven.

|   |   |   |   |   |
|---|---|---|---|---|
| 9 | 7 | 2 | 7 | 7 |
| 7 | 7 | 7 | 9 | 8 |



# NUMBER 1

Find and circle the number one.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 9 | 3 | 8 | 1 | 4 | 7 | 5 | 1 | 2 | 1 |

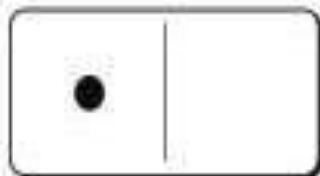
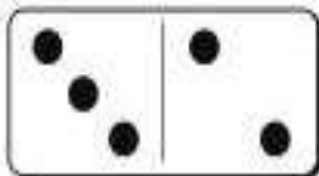
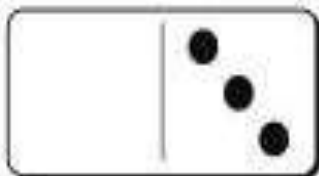
Trace and write the number one.

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Count and color one narwhal.



Circle the domino with one dot.



Draw one dot in the ten frame.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

Find and circle the number one.

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 0 | 1 | 8 | 1 |
| 1 | 2 | 1 | 1 | 4 |

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



ENGLISH

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Hh

Color it



WRITE THE LETTER



Find and Circle



Beginning Sound



Horse



Hedgehog



Helicopter

Color it



WRITE THE LETTER

Two sets of handwriting lines for practicing the letter L. Each set consists of a top red line, a middle blue line, and a bottom red line. A dashed line on the left of each set shows the starting point and direction for writing the letter.

Find and Circle



Beginning Sound



Lobster



Llama



Lollipop



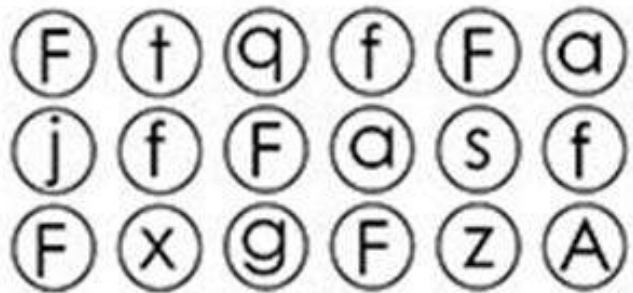
# Alphabet

## F - f

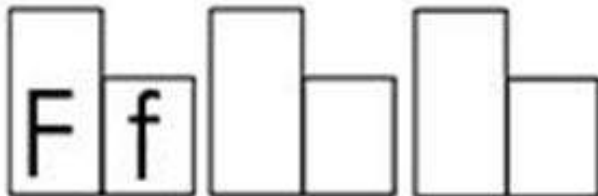
Color it



Find it

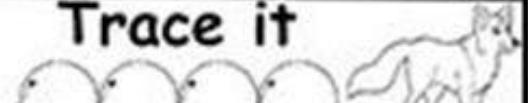


Spell it !



Trace it

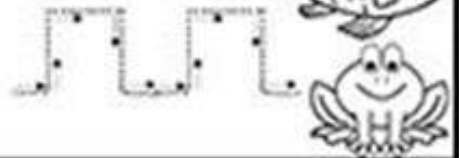
fox



fish



frog



**WRITE THE LETTER**

Handwriting practice lines. The first line shows a dashed uppercase 'F' for tracing. The second line shows a dashed lowercase 'f' for tracing. The remaining lines are blank for independent writing.

Ii

Color it



**WRITE THE LETTER**

Handwriting practice lines with dashed letters 'I' and 'i' for tracing.

**Find and Circle**



**Beginning Sound**



Ice Cream



Iguana



Igloo



Ee

Color it

Ee

Write the letter

E

e

Find and Circle

E

e

A

J

I

g

F

E

Q

m

E

e

E

O

K

e

Beginning Sound



Eggplant



Eagle



Envelope

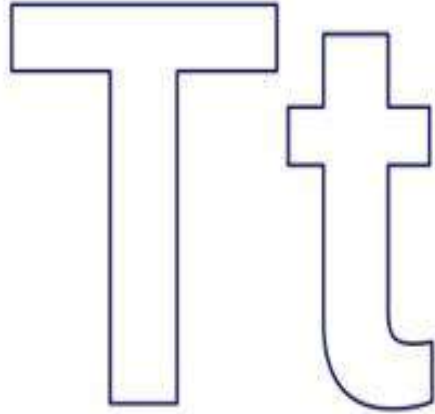
# The Letter Tt



Write it

Tracing practice for uppercase T and lowercase t on a four-line grid. The first row shows a dotted uppercase T with a vertical dashed line indicating the stroke direction. The second row shows a dotted lowercase t with a vertical dashed line and a horizontal dashed line indicating the stroke directions.

Color it!



Match it!

|   |   |   |
|---|---|---|
| u |   | t |
| f | T | m |
| s |   | r |

Circle it!

|   |   |   |   |
|---|---|---|---|
| S | T | P | t |
| d | s | t | f |
| t | T | h | U |
| p | s | S | T |

Underline it!



turtle



tree

Write it!

Blank writing lines for practicing the letter Tt. Each row consists of a top red line, a middle blue line, and a bottom red line.





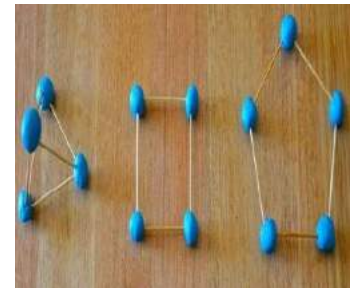
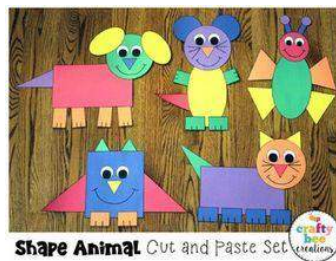
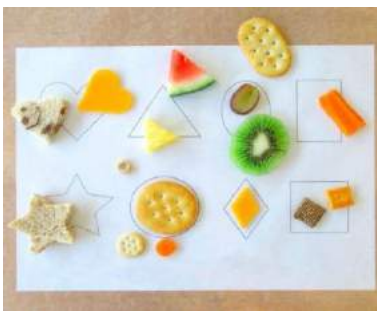
# LEARNING IS FUN

let your child roll the clay into different shapes and click the picture of their work (picture given for reference)

**NOTE**- kindly make your ward to make different object like animals, fruits etc and form one scenery.



## Fun with shapes



Trace the shapes of different shaped things available at home like biscuits, blocks, sliced fruits, lids etc.

Make different shapes with the help of clay dough / kneaded dough with the help of tooth picks / match sticks.

Make the scene using different shapes on a3 size sheet like jungle scene, water animal scene, domestic animal etc

**Note:-** kindly make your ward to cut different shapes themselves by using the child friendly scissors that is given in their pouch.

## Fun with Pattern

Take a piece of cardboard / A4 sheet.  
Draw some patterns as given in the picture.  
Collect some decorative materials (bindi, stones, matchsticks etc) Paste them on the given patterns.



# व्यंजन

व्यंजन और उनसे संबंधित वस्तुओं में रंग भरें!

|   |   |  |  |   |
|---|---|--|--|---|
| <p>ट से टोपी</p>           | <p>ठ से ठेला</p>   | <p>ड से डब्बा</p>   | <p>ढ से</p>  <p>ढक्कन</p> |   |
| <p>त से</p>  <p>तरबूज</p> | <p>ग से गमला</p>  | <p>क से कमल</p>    | <p>न से</p>  <p>नल</p>   | <p>व से वक</p>  |
| <p>प से</p>  <p>पतंग</p> | <p>ब से बस</p>   | <p>भ से भालू</p>  | <p>म से मछली</p>        |   |

NOTE:- kindly make your ward to make flash card vyanjan that are given in the table only that vyanjas flash cards has to be made) Take a coloured pastel sheet.. Give the border with coloured tape .Paste 3-4 objects cutout related to vyanjans. Your flash card is ready. Laminate it

**Note:-** kindly make your ward to cut the objects by themself



# FUN AND LEARN ENGLISH

## FLASH CARDS



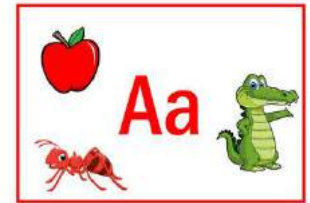
Kindly help your ward to make the flash cards of alphabets (A-Z)

Procedure:

Take a coloured pastel sheet.. Give the border with coloured tape .Paste 3-4 objects cutout related to alphabets (Referred the picture).

Your flash card is ready. Laminate it

**Note:-** kindly make your ward to cut the objects by themselves



## MY STORY TIME

Learn the following stories in English and narrate it with the help of puppets. Following are the link of stories are given below the child should know and make the puppets for the same.

1. The crow and pitcher(<https://www.youtube.com/watch?v=7IT04HI7hM> )
2. Rabbit and tortoise(<https://www.youtube.com/watch?v=eMXmMHVNx4U> )
3. The boy who cried for wolf(<https://www.youtube.com/watch?v=dflr5b5VgQ&t=282s> )
4. Fox and the grapes(<https://www.youtube.com/watch?v=ZPhFq7H2MrI> )
5. Three little pigs(<https://www.youtube.com/watch?v=-gdcgnSrUvU&t=16s> )
6. The three sheep(<https://www.youtube.com/watch?v=3QzT1sq6kCY&t=21s> )



## LET'S BE CREATIVE THE MORE YOU USE THE MORE YOU HAVE MYSELF

Kindly make your ward to make an album on my self that contain following content Family tree ( with pictures of child & family members ) , my favourite fruit , vegetable , colour , cartoon character , musical instrument etc .

**Note :** Old magazines & newspaper cuttings can be used for the activity .



(picture given is for reference only)



# PREVENTING THE SPREAD OF COVID-19



Cover your cough or sneeze with a tissue or with the bend of your elbow



Avoid touching your eyes, nose and mouth



Avoid close contact with sick people



Disinfect regularly touched objects



Wash your hands using soap and water



Use an alcohol-based hand sanitizer